

REPORTING INSTRUMENT

OMB Control Number: 1820-0606

Expiration Date: July 31, 2014

**UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES
REHABILITATION SERVICES ADMINISTRATION**

**SECTION 704
ANNUAL PERFORMANCE REPORT
For
STATE INDEPENDENT LIVING
SERVICES PROGRAM**

(Title VII, Chapter 1, Part B of the Rehabilitation Act of 1973, as amended)

Part I INSTRUMENT

**(To be completed by Designated State Units
And Statewide Independent Living Councils)**

Reporting Fiscal Year: FY 2012 _____

State: Missouri _____

SUBPART I – ADMINISTRATIVE DATA

Section A – Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m) (3) and (4) of the Act; 34 CFR 364.35 and 364.36

Indicate amount received by the DSU as per each funding source. Enter “0” for none.

Item 1 - All Federal Funds Received

(A) Title VII, Ch. 1, Part B	\$334,290
(B) Title VII, Ch. 1, Part C – For 723 states Only	\$
(C) Title VII, Ch. 2	\$ 640,435
(D) Other Federal Funds	\$ -0-

Item 2 - Other Government Funds

(E) State Government Funds	\$ 3,837,480
(F) Local Government Funds	\$ - 0-

Item 3 - Private Resources

(G) Fees for Service (program income, etc.)	\$\$ -0-
(H) Other resources	\$\$ -0-

Item 4 - Total Income

Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)	\$4,812,205
--	-------------

Item 5 – Pass-Through Funds

Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)	\$\$ -0-
---	----------

Item 6 - Net Operating Resources

[Total Income (Section 4) <minus> amount paid out to Consumers (Section 5) = Net Operating Resources	\$4,812,205
---	-------------

Section B – Distribution of Title VII, Chapter 1, Part B Funds

Section 713 of the Act; 34 CFR 364.22, 365.1, 365.20, and 365.21

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSU Staff	Expenditures for Services Rendered By Grant or Contract
(1) Provided resources to the SILC to carry out its functions	\$24,064	\$0
(2) Provided IL services to individuals with significant disabilities	\$43,458	\$0
(3) Demonstrated ways to expand and improve IL services	\$0	\$0
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act	\$0	\$206,913
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services	\$68,080	\$0
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services	\$0	\$0
(7) Provided training regarding the IL philosophy	\$0	\$0
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations	\$0	\$0

Section C – Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds

Sections 704(f) and 713 of the Act; 34 CFR 364.43, and 34 CFR 365 Subpart C

Enter the requested information for all DSU grants or contracts, funded at least in part by Part B funds, in the chart below. If a column is not applicable to a particular grant or contract, enter “N/A.” If there were no non-Part B funds provided to this grantee or contractor for the purpose listed, enter “\$0” in that column. Add more rows as necessary.

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Subpart I, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSU or Provider	CSRs Kept With DSU or Provider
TILC	GOC	28,618	172,269	Provider	Provider
SCIL	GOC	54,736	181,425	Provider	Provider
MERIL	GOC	31,672	169,215	Provider	Provider
RAIL	GOC	45,873	155,015	Provider	Provider
SADI	GOC	46,014	154,874	Provider	Provider
Total Amount of Grants and Contracts		\$206,913	\$832,798		

Section D - Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers

Section 713 of the Act; 34 CFR 365.1 and 34 CFR 365.20

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers.

Section E – Monitoring Title VII, Chapter 1, Part B Funds

34 CFR 80.40(a)

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

DVR conducted three CIL monitoring on-site reviews during the state fiscal year. The onsite monitoring reviews were done by DVR staff who reviewed CILs for both State and Federal compliance. Case service reviews were done as part of assessing consumer satisfaction and outcomes of services provided. A Compliance Review of the CILs administrative documents was also performed. Exit interviews were held at the end of each of the on-site monitoring reviews. Each of the CIL's monitored was found to be providing valuable Independent Living Services to consumers in all of their catchment areas. Whenever needed follow-up technical assistance was provided to each of these centers.

A financial audit conducted by a Licensed CPA was required for the reporting year of all five Part B CILs in Missouri.

Section F – Administrative Support Services and Staffing

Section 704(c) (2) and 704 (m) (2) and (4) of the Act; CFR 364.22(a) (2) and 34 CFR 364.31

Item 1 – Administrative Support Services

Describe any administrative support services, including staffing, provided by the DSU to the Part B Program.

The majority of Part B funds in Missouri are used for the general operation of CILs with part of the funds used by the DSU to work in collaboration with the SILC and RSB to provide information resources, training, policy development, and technical assistance for the CILs. Administrative support is provided by an employee of the Office of Adult Learning and Rehabilitation Services to assist the SILC in supporting CILs in advocating for disability rights, the implementation of the State Plan for Independent Living, and other related issues.

Item 2 – Staffing

Enter requested staff information for the DSU and service providers listed in Section C, above (excluding Part C funded CILs):

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision-Making Staff	136	100
Other Staff	362	228

Section G – For Section 723 States ONLY

Section 723 of the Act, 34 CFR Part 366, Subpart D

Item 1 – Distribution of Part C Funds to Centers

In the chart below, please provide the following information:

- A) name of each center within your state that received Part C funding during the reporting year;
- B) amount of Part C funding each center received;
- C) whether the Part C funding included a cost-of-living increase;
- D) whether the Part C funding included any excess funds remaining after cost-of-living increases were provided;
- E) whether any of the centers received its Part C funding pursuant to a competition for a new center in the state; and
- F) whether the center was the subject of an onsite compliance review conducted by the DSU during the reporting year.

Name of CIL	Amount of Part C Funding Received	Cost of Living Increase? (Yes/No)	Excess Funds After Cost of Living Increase? (Yes/No)	New Center? (Yes/No)	Onsite Compliance Review of Center? (Yes/No)

Add additional rows as necessary.

Item 2 – Administrative Support Services

Section 704(c)(2) of the Act; 34 CFR 364.22(a)(2)

Describe the administrative support services used by the DSU to administer the Part C program.

Item 3 – Monitoring and Onsite Compliance Reviews

Section 723(g), (h), and (i); 34 CFR 366.38, 366.40 – 46

Provide a summary of the monitoring activities involving Part C centers conducted by the state during the current reporting year, including the onsite reviews of at least 15% of centers receiving Part C funds under section 723. The summary should include, at least, the following:

- A) centers' level of compliance with the standards and assurances in Section 725 of the Act;
- B) any adverse actions taken against centers;
- C) any corrective action plans entered into with centers; and
- D) exemplary, replicable or model practices for centers.

Item 4 – Updates or Issues

Provide any updates to the administration of the Part C program by the DSU, if any, including any significant changes in the amount of earmarked funds or any changes in the order of priorities in the distribution of Part C funds. Provide a description of any issues of concern addressed by the DSU in its administration of the Part C program.

SUBPART II – NUMBER AND TYPES OF INDIVIDUALS WITH SIGNIFICANT DISABILITIES RECEIVING SERVICES

Section 704(m)(4) of the Act; 34 CFR 364.53

In this section, provide data from all service providers (DSU, grantees, contractors) who received Part B funds and who were listed in Subpart I, Section C of this report, except for the centers that receive Part C funds. Part C centers will provide this data themselves on their annual 704 Reports, Part II.

Section A – Number of Consumers Served During the Reporting Year

Include Consumer Service Records (CSRs) for all consumers served during the year.

	# of CSRs
(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year	15,792
(2) Enter the number of CSRs started since October 1 of the reporting year	6,450
(3) Add lines (1) and (2) to get the <i>total number of consumers served</i>	22,242

Section B –Number of CSRs Closed by September 30 of the Reporting Year

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has:

	# of CSRs
(1) Moved	359
(2) Withdrawn	1,238
(3) Died	539
(4) Completed all goals set	5,614
(5) Other	679
(6) Add lines (1) + (2) + (3) + (4) +(5) to get <i>total CSRs closed</i>	8,429

Section C –Number of CSRs Active on September 30 of the Reporting Year

Indicate the number of CSRs active on September 30th of the reporting year.

	# of CSRs
Section A(3) <minus> Section (B)(6) = Section C	13,813

Section D – IL Plans and Waivers

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of consumers who signed a waiver	4,831
(2) Number of consumers with whom an ILP was developed	17,411
(3) <i>Total number of consumers</i> served during the reporting year	22,240

Section E – Age

Indicate the number of consumers in each category below.

	# of Consumers
(1) Under 5 years old	73
(2) Ages 5 – 19	551
(3) Ages 20 – 24	395
(4) Ages 25 – 59	11,136
(5) Age 60 and Older	10,041
(6) Age unavailable	46

Section F – Sex

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of Females served	14,101
(2) Number of Males served	8,141

Section G – Race And Ethnicity

Indicate the number of consumers served in each category below. *Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).*

**This section reflects a new OMB directive.
Please refer to the Instructions before completing.**

	# of Consumers
(1) American Indian or Alaska Native	131
(2) Asian	44
(3) Black or African American	2,048
(4) Native Hawaiian or Other Pacific Islander	28
(5) White	19,317
(6) Hispanic/Latino of any race or Hispanic/ Latino only	111
(7) Two or more races	69
(8) Race and ethnicity unknown	494

Section H – Disability

Indicate the number of consumers in each category below.

	# of Consumers
(1) Cognitive	685
(2) Mental/Emotional	1,033
(3) Physical	11,197
(4) Hearing	1,310
(5) Vision	729
(6) Multiple Disabilities	7,018
(7) Other	267

SUBPART III – INDIVIDUAL SERVICES AND ACHIEVEMENTS FUNDED THROUGH TITLE VII, CHAPTER 1, PART B FUNDS

Sections 13 and 704(m)(4); 34 CFR 364.53; Government Performance Results Act (GPRA) Performance Measures

Subpart III contains new data requests. Please refer to the Instructions before completing.

Section A – Individual Services and Achievements

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSU staff or via grants or contracts with other providers. Do not include consumers who were served by any centers that received Part C funds during the reporting year.

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services	3,267	2,370
(B) Assistive Technology	5,536	4,207
(C) Children's Services	181	163
(D) Communication Services	2,103	1,899
(E) Counseling and Related Services	297	215
(F) Family Services	281	272
(G) Housing, Home Modifications, and Shelter Services	1,769	1,381
(H) IL Skills Training and Life Skills Training	6,623	4,541
(I) Information and Referral Services	43,844	42,028
(J) Mental Restoration Services	11	11
(K) Mobility Training	238	179
(L) Peer Counseling Services	14,299	14,007
(M) Personal Assistance Services	12,731	9,162
(N) Physical Restoration Services	66	47
(O) Preventive Services	519	507

Services	Consumers Requesting Services	Consumers Receiving Services
(P) Prostheses, Orthotics, and Other Appliances	32	21
(Q) Recreational Services	1,062	1,034
(R) Rehabilitation Technology Services	41	22
(S) Therapeutic Treatment	1,732	1,713
(T) Transportation Services	1,940	1,545
(U) Youth/Transition Services	474	364
(V) Vocational Services	191	156
(W) Other Services	7,107	5,416

Section B – Increased Independence and Community Integration

Item 1 – Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
(A) Self-Advocacy/Self-Empowerment	4,027	1,949	1,526
(B) Communication	2,639	1,366	1,095
(C) Mobility/Transportation	2,930	1,750	860
(D) Community-Based Living	2,854	1,701	827
(E) Educational	2,533	1,051	1,232
(F) Vocational	439	152	197
(G) Self-care	10,752	5,644	3,922
(H) Information Access/Technology	3,477	2,230	1,020
(I) Personal Resource Management	3,785	1,569	2,032
(J) Relocation from a Nursing Home or Institution to Community-Based Living	247	117	76

Significant Life Area	Goals Set	Goals Achieved	In Progress
(K) Community/Social Participation	2,522	1,631	614
(L) Other	2,211	1,593	387

Item 2 – Improved Access To Transportation, Health Care and Assistive Technology

(A) Table

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation	1,713	1,463	245
(B) Health Care Services	11,029	4,988	6,035
(C) Assistive Technology	4,784	3,637	1,142

Note: For most IL services, a consumer's access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

(B) I&R Information

To inform RSA how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did **X** / did not engage in follow-up contacts with I & R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Section C – Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

Achievements/Success Stories

One Center's consumer wrote that before he had his adaptive (TAP) phone, he never answered the phone. But now, he answers his phone all of the time. This phone has allowed for improved communication and more social interaction with his family, friends, and neighbors making him much happier in his day to day living.

A few months ago a family member contacted a CIL attempting to get some **low vision aids** for their mother who has macular degeneration. The CIL suggested they contact Rehabilitation Services for the Blind. They expressed wanting to thank the CIL for the referral because Rehabilitation Services for the Blind had been wonderful!

CIL staff recently had a consumer request Consumer Assistance Funds to help pay her electric bill. With guidance from CIL staff consumer was successful in reducing her monthly phone bill, setting up budget billing for her electric bill, as well as paying off one of her Pay Day Loans.

One consumer previously lived in an institution. She has multiple disabilities which resulted in her living in a nursing home for one year before transitioning with funding from the Money Follows the Person Demonstration Grant. Before the transition, she reported minimal involvement in the community other than scheduled visits to her physician. Transportation services from the CIL have increased her community involvement. She has a spenddown and learned how to manage her finances to accommodate the monthly automatic withdrawal. This consumer is now involved in a Women's Support Group and the New Freedom Support Group through the CIL. She also receives Home and Community Based Services through their In-Home Services Program.

A consumer was having issues with the furnaces in her home. She had no funds to pay for the repairs to them. One furnace was leaking carbon monoxide. She was referred by the CIL and contacted Community Action Agency and was given weatherization assistance to replace the units and fix a few other things around her home so that she may continue to live independently.

Obstacles

Increasing demand and limited federal and state financial support combined continues to dramatically increase the need for CIL services. The need for adequate space to provide services is also increasing. Therefore CILs continue to be in the stages of planning for adequate facilities and resources to provide services. During this process, CILs are seeking from community leaders both public and private feedback to help plan for the future.

With the drastic reduction in housing due to the May 2011 tornado, one or more of the CILs has increased its commitment to ensuring affordable, accessible housing in Missouri. Staff participates in the Citizens Advisory Recovery Team's Housing Task Force, on the Community Housing Resource Board, as well as other housing boards specific to their catchment areas.

The new interpretation of spenddown has created substantial challenges for individuals needing medical services. A CIL Program Director is a member of the Missouri Spenddown Committee, which is responsible for seeking solutions that will allow individuals access to medical care. Technical assistance was provided to individuals, providers, and other CIL staff to prepare for the new interpretation and discover new ways for individuals to meet their spenddown.

Transportation continues to be a major challenge especially in rural areas. Transportation is not readily available to those for personal or non-emergency medical transportation needs. Some areas do offer transportation system that offers services Monday to Friday. In numerous areas there are no weekend or evening hours of services. Taxi service, when available is very expensive and restrictive. Fixed income individuals are not afforded the luxury of having transportation issues addressed unless it is an emergency situation. Sometimes medical facilities may be located as far as 200 miles or more from the consumer's home.

A problem CILs continue to have is attracting and retaining "qualified" employees and board members with disabilities. We continue to work with DVR, local universities, and other resources to attract and find new staff and board members.

Another challenge is the business community. Many times businesses don't see the value in making sure their place of business is accessible to all customers. CILs are continuously working on ways to network and collaborate and develop relationships so that we can educate businesses about accessibility and help them realize that it makes good business sense and expands their market. There have been some improvements in this area with continuous networking activities.

Because Missouri Medicaid does not cover dental services, the few low cost **dental resources** that exist are overwhelmed with requests and have long waiting lists. Poor dental care negatively impacts overall health and reduces the likelihood of being hired for a job which requires interactions with the public.

SUBPART IV – COMMUNITY ACTIVITIES AND COORDINATION

Section 704(i), (l), and (m)(4) of the Act; 34 CFR 364.26, 364.27, and 364.32

Section A – Community Activities

Item 1 – Community Activities Table In the table below, summarize the community activities involving the DSU, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Subpart IV contains new data requests. Please refer to the Instructions before completing.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcomes(s)
Increasing Access to affordable, accessible Housing units	Collaboration/Networking	CIL	40	Increase the number of affordable, accessible housing units in Service Area	Rehab properties donated to CILs to ensure accessibility then offer to disabled Consumers for minimal cost.
Increasing opportunities for affordable, accessible Housing units	Technical Assistance	CIL	385	CILs provide feedback and assessments on ADA compliance to businesses and residential settings	Complete Accessibility surveys for several businesses, public Housing developments & developers in catchment areas.
Increasing opportunities for affordable, accessible Housing	Collaboration/Networking	CIL	1788	Provide home access through both ramp and home modification programs	CILs partnered with Church groups, fraternities, foundations, for the completion of modification projects.
Housing opportunities	Collaborating, Education, and Networking	CIL	340	Meeting with area MFP/ADRC agencies, nursing home staff & residents, general public to discuss details of facility training and information on right to live in community.	Awareness, education, training, and advertising for MFP, Olmstead, and Guardianship questions answered.
Housing	Community Education/ Public Information/ Collaboration	CIL	300	To increase awareness and to provide training to community partners regarding the importance and the need for Universal Design (UD) in Housing, Overall objective is to increase the	Increased knowledge in the community about UD and the housing needs of people with disabilities, especially from the builder's standpoint.

				number of UD and ADA accessible homes available while improving overall community access.	
Housing	Community Education/ legislator Education & Builders & Architect Education &Collaboration	CIL	525	To ensure individuals with disabilities are given priority in disaster-related housing and their needs are considered as new housing is built or remodeled. (Missouri Housing Development Commission (MHDC), FEMA, the Housing Task Force)	The Cities continue to make Universal Design a key goal for new construction and for projects that access local, state, or federal funding. Educated legislators & builders on ADA/universal design and the importance of accessible housing
Emergency preparedness	Education & Outreach	CIL	2000	To promote awareness of the importance of disaster preparedness	Consumers received information and education on how to remain or become prepared for disasters. CIL staff attended Disaster Preparedness Trainings and meetings. Shared information with all staff to be passed onto individuals with significant disabilities.
Emergency preparedness	Community Education	CIL	88	To promote emergency preparedness for persons with disabilities.	Attended FAST training, local county COAD & other meetings to increase emergency preparedness knowledge for consumers.

Increasing Access to and Availability of Assistive Technology	Community Education/Public Information	CIL	65	Plan and implement a conference for community members, OTs/PTs and other disability professionals regarding low cost AT solutions that can be made out of ordinary “off the shelf” items.	Developed a conference provided by a certified AT professional who has developed low cost, AT items from materials that can be purchased at local department/hardware stores. Sixty two persons were in attendance at the event.
Increasing accessibility to Assistive Technology	Technical Assistance	CIL	3775	Demonstrate and or provide adaptive equipment for consumers with hearing, sight and mobility impairments to improve person’s ability to live independently	Assisted consumers in applying for and receiving TAP-Telephones. CILs also installed and programmed communication devices and other adaptive equipment for the consumers.
Assistive Tech	Collaboration	CIL/SILC	75	To provide assistive technology devices for area agencies and to educate the public about assistive technology options.	Better educated public regarding assistive technology and agencies were able to borrow equipment to ensure accessibility for their clients.
Assistive Tech	Community/ Systems Advocacy	CIL	155	To improve services for people who are blind or low-vision through collaboration efforts with the Rehab Services for the Blind, 401 Blind Task Force, the Missouri Council of the Blind, and the	Impacted legislation regarding state and federal benefits for people who are blind while developing a stronger network for blind service providers in Missouri.

				Friendship Council of the Blind.	
Community Education	Outreach efforts/ Networking	CIL	640	Provide information about the Center with individuals and other area providers through Health Fairs, County Fairs, presentations and meetings	CIL Employees took part in numerous events that totaled over 3589 attendees sharing informational materials and discussing services provided by CILs.
Community Education	Outreach efforts/ Networking	CIL	192	Increase numbers of newsletters to distribute to consumers, and the public outlining services, activities and events pertaining to persons with disabilities.	Over 2000 newsletters were distributed. An additional, 200 emails are sent with an electronic version of the newsletter attached per quarter.
Disability Awareness	Community Education and Public Information	CIL	35	Plan and collaborate with various disability-related organizations to develop an art show which displays artwork of local individuals with disabilities to promote disability awareness.	Over 300 individuals attended these events to view the artwork of local artists. Art work on display was done by people with disabilities.
Increase access to Transportation	Technical Assistance-Education	CIL	300	Assist 75 disabled youth and adults in driver's education by contracting with a licensed person to teach driving skills and in depth driving education.	CIL provided this by bus for 80 students in the transition to work program-more youth able to provide own transportation

Transportation Public Transit	Community Systems Advocacy	CIL	45	Develop more public transportation accessible to everyone.	A working plan to facilitate public transit was submitted to county government for approval.
Transportation	Community/Systems Advocacy	CIL	48	To advocate for affordable, accessible transportation for all persons with disabilities.	Advocated with various legislators and other public officials on transportation related issues for persons with disabilities.
Transportation	Community Systems Advocacy	CIL	815	Worked collaboratively with Missouri Department of Transportation to provide transportation options for people living in Rural Missouri to have transportation available.	CIL staff arranged and provided accessible transportation for consumers requiring long distance travel for special medical appointments and other transportation needs.
Transition from High School to Work or Secondary Education	Collaboration/Network Community Education	CIL/VR /SILC	625	Increase student success in transitioning from high school to work or post-secondary education. The transition council is working on a standardized format for all districts within the county.	Students participating in transition course work or other transition activities (SWAT- Students Working At Transitioning) during and after school. The council, schools, VR and CILs continues this project.
Youth Transition	Collaboration	CIL/VR	150	To participate as a community with Schools to expand Project Search grant program development.	Expansion of Project Search program to train students on the job in developing job skills to lead to competitive employment.

Other-Government Access	Community Education & accessibility	SILC/CIL	194	Make all county facilities and services accessible. Develop accessible emergency facilities and shelters	The county government last year ratified a three-year ADA transitional plan of correction. Citizens Corp Planning Committee Developed.
Healthcare Access	Legislative Advocacy	CIL	1153	Increase access to public healthcare through	Educated legislatures. Maintained current system.
Healthcare Access	Outreach & Community Education & Systems Advocacy	CIL	1246	To provide information and referral on accessible health care related services.	Referred individuals to agencies, providers, etc. for health related information and provide access to test in appropriate accessible manner.
Health care	Outreach efforts	CIL	250	To inform underserved populations of health care and access	Hosted a community minority fair for underserved populations.
Employment	Employment motivation Education	CIL	155	Arranged for youth with disabilities to shadow employers in their fields of interest.	Staff and local businesses hosted youth for Disability Mentoring Day. Developed youth awareness.
Education	Community/systems advocacy	CIL/VR	194	To promote inclusion of school age children in the regular classroom and knowledge of available programs and services.	Attended MPACT meetings, IEP meetings and other collaborative school related meetings for youth with disabilities. To increase positive educational outcomes for youth with disabilities through better educated teachers, parents, consumers, and counselors.

Education	Community Education and Public Information Outreach	CIL	1448	Public Relations specialist works with Chamber of commerce, radio stations, local newspapers, etc. to disseminate information. Staff persons assists with organizing local functions for advocating & sharing information on disability rights.	Public notification of CIL activities and education of local communities and local businesses on meetings and events associated with the CIL catchment areas. The newsletter were mailed to recipients and meetings attended to share information. Radio and newspapers were utilized to increase awareness.
Increase disabled access to recreational activities	Outreach Community Education and Public Information	CIL	724	Developed and hosted recreational activities for persons with disabilities and seniors	Provided accessible events and trips for persons with disabilities within their service areas.
Other	Systems Advocacy	CIL	85	To identify legislative issues and priorities for persons with disabilities.	Issues were identified, strategies developed to make issues known and a legislative forum was planned and hosted by the Center for candidates running for state and national office.
Other	Collaboration/Networking Community Education	CIL	830	Work with others to determine more effective ways of ensuring that services and supports are available to persons with disabilities and those who are aging.	Established working relationships with other human service providers, schools, civic groups, community event planners, and healthcare providers to enhance service/support delivery to persons with disabilities and those who are aging.

Item 2 – Description of Community Activities

For the community activities mentioned above, provide any additional details such as the role of the DSU, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

One or more of the Cils provided the following services:

Another one of the CILs received a 3 year CARF Accreditation in the services of Center for Independent Living, Employee Development Services, and Community Employment Services: Job Development and Community Employment Services: Job supports. They have become a vendor with Vocational Rehabilitation for Employment Services.

One or more of the CILs are an Employment Network which helps ticket to work participants gain skills and knowledge to go to work. Another one of the CILs this past year has joined this network.

One or more of the CILs has applied to provide employment services to Department of Mental Health and are awaiting a determination.

The CILs continue their work toward disaster recovery and assisting consumers with emergency preparedness. This year, to continue with services for recovery from the tornados, one CIL received funding to provide emergency services, planning, and assistive technology alerting devices to consumers through two grants: Joplin First Response Fund and the Center for Disease Control (CDC) Foundation. They anticipate reaching 400 consumers this program year to provide comprehensive planning services.

One CIL staff member participates in the Citizens' Advisory Recovery Team. A component of this team is assisting the Missouri Housing Development Corporation (MHDC) and the City to determine housing priorities for state housing programs. CIL staff advocated with this team about Universal Design in housing and presented information to the team about accessibility needs of people in the community.

As a result of the tornado the CIL is working with various committees to ensure community access in the rebuilding process. One key area is in the school systems. Six public schools were completely destroyed. The Executive Director from the area is on the Joplin School Board and he is working to ensure appropriate access in the school system.

One of the CILs Executive Director serves as Chair of the MOSILC Emergency Preparedness Committee. Information has been shared at the state level regarding this issue and within MOCIL. One CIL has identified a staff member who will serve as the coordinator for local emergency preparedness activities and information sharing. They will be training this staff person over the next few months to take on the responsibility of coordinating with local emergency responders and developing an Emergency Preparedness and Response plan for the state.

One or more of the CILs have met with the Red Cross and established the Center as a resource for persons with disabilities in a disaster. The Red Cross will be storing a trailer and supplies at one center for such emergencies. Their staff will have access to these supplies. One Transition Specialist met with the Fire Department and several of them ended up attending the FEMA training in Joplin.

The American Veterans Care Coordination, LLC. is a program that continues to be available to veterans or the surviving spouse of a veteran to receive specially designated Aid and Attendance pension benefits to purchase homecare services. Many of the CILs continue to have a contract with American Veterans Care to provide attendant aids and other services.

One CIL continues with their collaborative effort with “Focus on Independence” which was established by an internationally known LASIK eye surgeon to provide free surgery for anyone with a disability that can’t manipulate their own glasses or contacts.

A CIL hosted their 2nd Annual Community Weight loss Challenge, a 12 week challenge to assist the community in getting healthy. The event culminated with their 1st Annual 5K Walk It, Run It, Roll It. A guest runner, who was blind, participated in the event and helped promote the event by visiting a local school and running with the school's Varsity Track Team.

One or more of the Centers continue to coordinate with the Northwest Missouri Aging Disability Resource Center (ADRC) Project in conjunction with the State of Missouri and Northwest AAA. The ADRC provides information on a broad range of programs and services, helps people understand the various long term care options available to them, helps people apply for programs and benefits, and serves as the access point for publicly-funded long term care. This group continues to develop a system to allow better communication and opportunities to educate the general public and nursing facilities on easier transitions for consumers from nursing facilities and coordination of multiple services through different entities.

One of the CILs Executive Director sits on a Statewide Advisory Counsel for an additional project which stemmed from the ADRC Project that has added additional funding to the MFP project.

Many of the CILs have conducted trainings within nursing facilities that have allowed them to develop a working relationship with many of these facilities. These relationships give education to both the residents and nursing home staff about CIL services and assure each nursing home delivers Minimum Data Set (MDS) Section Q monitoring. MDS is a federally mandated process requiring nursing care facilities to assess persons living in those facilities and to record their overall health status. Section Q of that assessment establishes a mechanism to determine opportunities for nursing care facility residents to return to community based settings, allowing NCF residents the opportunity to receive additional information about community based living instead of continued institutional care.

CIL consumers, staff, and board members are actively involved in planning and promoting full implementation of the *Olmstead* decision. One or more of the CILs are contractors with the Missouri Department of Health and Senior Services to perform Section Q options counseling and

transition from nursing homes under the Money Follows the Person (MFP) Demonstration Grant. In addition to systems advocacy and public policy activities, transportation is often provided to residents living in nursing facilities to reduce the isolation from the community and to assist with process of transition from the facility back into the community.

Centers have partnered with housing developers through the Missouri Housing Development Commission's (MHDC) housing programs. Partnering with MHDC developers ensures that accessible housing is being constructed in southwest Missouri as well as other areas throughout Missouri while also allowing centers to provide direct services and referrals to future residents.

One or more of the CILs have completed the process of building, rehabbing, and developing low income housing units all based on universal design with total accessibility in parts of their catchment areas. Many CILs continue to develop and work in collaboration with contractors for more housing units under these criteria.

CILs encourage consumers to advocate for issues with regard to housing by educating them and referring them to the proper authorities such as the EHOC, HUD, the Health Department, NECAC Housing Authority, Legal Aid of Eastern Missouri, and Missouri Protection and Advocacy.

CILs have updated their Housing List and some have staff participate in the SILC Housing Committee.

Some CILs have staff presence on the local Habitat for Humanity Selection Board and other local housing committees. These efforts have sometimes resulted in assisting individuals with disabilities facing homelessness.

One or more of the CILs has applied for a program through a national lending company and was approved. Through the program, the company donates foreclosed houses and properties to the CIL. The CIL rehabs the donated properties as needed to ensure accessibility for the disabled and then offer to disabled Consumers at a low cost to ensure the property is affordable.

Many areas suffer from a chronic shortage of affordable, accessible housing. After multiple unsuccessful advocacy efforts to influence the local Action Agency, one CIL completed the process of becoming a HUD certified Community Housing Development Organization for their catchment area. They obtained CHDO certification during the recently ended fiscal year.

One of the CILs is a certified Tub-Cut provider and as such, provides this service to housing complexes, residential facilities, property owners and any other business for a small fee. This service assists with generating revenue for the center and also supports the endeavor of equal access.

One CIL through the provision of consumer assistance, no interest loans, FEMA Emergency Funds, 100 Neediest Cases funds and the CB Tax Credit were able to return approximately \$391,653 to consumers during the report period.

One CIL has implemented the “Seal of Accessibility” award program. This designation is made to a business, church, court house, etc. that has gone above and beyond the ADA. They recognize the recipient with an award ceremony at their facility. News media and Chamber representatives are invited. Hy-Vee was their first such award recipient. An example of their “above and beyond” was allowing CIL staff to train all 350 plus staff in disability etiquette.

One CILs ongoing advocacy efforts led to the completion of the second phase of the ADA Transitional Plan of Correction by the Jefferson County government. The final phase of this plan has been delayed due to revenue restriction related to the recession.

CIL Staff attended universal design sessions at Power Up and sponsored and participated in Universal Design conferences and other trainings throughout the year.

CIL assistive technology departments received grants from Missouri Assistive Technology Project to expand their Loan Closet and Demonstration Center programs.

A CILs holiday programs provided 225 food baskets, 16 brand new winter coats, registered 178 families for the Toys for Tots Program, while helping 11 families get adopted through the United Way’s 100 Neediest Cases Program. The total for individuals served through these programs exceeded 737.

One or more CILs were approved for additional grants for the upcoming fiscal year through Missouri Assistive Technology Project.

For the reporting year, many of the CILs have increased their spending in direct consumer financial assistance. The assistance included a number of areas such as: utilities, rent, propane or wood for heating, food, toiletries, cleaning supplies, assistive devices, ramps, and home modifications.

CILs also continue to offer medicine vouchers to obtain monthly prescriptions of life sustaining medications and they also utilize these monies for personal care and cleaning items free of charge to consumers that may not be eligible under other programs however still meet their needs criteria.

Many of the CILs obtain funds through the Consumer Directed Services Program, fundraising activities, donations, and grants where available to provide additional funding for specific programs needed within their catchment areas.

A continuation grant from Missouri Foundation for Health was secured by one or more of the CILs to assist with funds to promote advocacy.

One or more of the CILs Board of Directors sponsored several partnerships with local restaurants to provide a percentage of income for an evening to the Consumer Assistance Program.

One CILs Board of Directors and staff also worked to create a cookbook with recipes from consumers, members, partners and others. Proceeds from cookbook sales benefitted the Care Closet.

Many of the CILs continue to disseminate information and assistance regarding the Medicare Part D Prescription Plan establishing time at many locations for Part D Consulting. The staff obtained training to provide assistance to Consumers to identify and apply for the appropriate plan.

The Center's also provide advocacy for Consumers applying for Social Security benefits either by referring or employing a Benefit Specialist to answer any questions people have regarding losing Medicaid benefits when attempting employment. They also assist the consumer with applying for benefits, completing property tax credits for those who qualify, and have obtained additional training to effectively represent Consumers in the application, appeals and hearing processes.

One or more of the CILs host "People First" meetings at their center and have staff actively participate in the meetings to promote disabled individuals to speak for themselves and advocate for their needs.

One CIL provides staff to assist in an arthritis support group and the arthritis exercise classes. These programs are promoted throughout the community and provide support for 750 significantly disabled individuals to establish peer relationships.

Centers currently have UbiDuo devices that can be used to communicate when needed as well as other communication devices. Some staff members are familiar with ASL and can interpret when needed, and will work with other language interpreters. Any consumer who requests an accommodation will be worked with to ensure they receive the same level of service as any other consumer.

Peer support services are offered to all individuals who access Center services. Staff members with significant disabilities are sometimes utilized to provide peer support to consumer's with significant disabilities. The Center's monthly socials continue to grow from the previous reporting year, which has increased participating consumer's peer network capabilities.

Center staff has received training on IDEA and 504 to provide them with the tools to effectively advocate for children with disabilities in the school system.

CILs continue to educate physicians, law enforcement, fire departments, and etc. on providing alternative formats upon request to people with significant disabilities.

CIL staff, board, and consumers collaborate on strategic planning and development of community activities. Board members also participate in the achievement of goals and policies.

In 2012 the CILS staff has been involved in advocating against budget legislation to cut out blind pension Medicaid. One of the Center's Independent Living Specialists, who is himself legally

blind, was invited to speak on the subject on the agenda of this year's Legislative Advocacy Day at the Capitol alongside state legislators and Governor Nixon.

CIL staff attended a seminar presented by Alliance for Justice to explain the differences in lobbying and advocacy. The seminar was hosted by Missouri Foundation for Health.

Public Policy Advocates from the CILs met with consumers to provide information on filing ADA complaints with the Department of Justice.

Many of the CILs continue to employ grant writers to research and develop proposals for grants to expand resources and finances to provide much needed services in their catchment areas.

CILs continue to provide scheduled point-to-point transportation for persons with disabilities. Transportation is provided at a low cost for various purposes such as employment, medical, shopping, and nutritional needs which allows consumers who do not have access to transportation sources to meet their daily living needs.

One CIL staff and board members have coordinated to fund the new countywide transit system. Staff remains on the Transit Solutions Committee governing board. The CIL was awarded a JARC grant and is providing transit for employment and employment training.

Another health policy advocacy issue that the CILs staff has been working on during the past year concerns guardianship. In the course of day-to-day service delivery, the ILS staff noticed a growing trend of problems arising due to legal guardianships not being periodically reviewed and therefore sometimes resulting in individuals with disabilities remaining under the legal guardianship of others or the State even long after the situation that necessitated the establishment of legal guardianship in the first place had been resolved.

One or more of the CILs have Basic Money Management Skills budgeting classes to promote self-help and self-advocacy that assist participating consumers with basic independent living skills necessary to manage their household. Consumers have indicated learning these skills are essential to eliminating control of a guardian and/or conservator.

The CILs create and distribute a quarterly newsletter for consumers and area agencies and businesses to provide information on services, current legislative actions and events, updates on programs, and healthcare related articles.

One or more CIL utilizes social media to promote advocacy and awareness.

Information and Referral is provided via email, over the phone, through the postal service, online, via fax, through Facebook, in person, and in many other alternative formats by the CILs. Some CIL's use a database or resource directory to track resources that can be printed individually to suit a consumer needs.

One or more of the CILs purchased the Easy Translator 4 Deluxe software that is capable of translating text into six different languages. Some of the CILs cover a region of the state with a

variety of populations and cultures that often speak limited English. With this software, any documents are available in alternative languages as needed.

CILs continue to expand their employment programs for persons with disabilities by conducting employee workshops to better prepare them for future employment opportunities.

More of the CILs are planning to contract with Vocational Rehabilitation for employment services upon CARF accreditation, which many are in the process of pursuing at this time.

One or more of the CILs have a Work Readiness Program which is a multi-faceted educational module that teaches youths with disabilities the definition of disability; self-motivation and goal setting; self-acceptance; and the importance of self-advocacy and its correlation to living independently. The programs have earned recognition by local school districts, which has increased the number of students participating.

More CILs are offering paid summer positions to transition students to gain work experience during the school year, summers, and after they graduate from high school. The transition coordinators take recommendations from the local schools.

One or more of the CILs are working with the local VR office on possibly hiring individuals to work in their office. Some are also developing relationships with “Experience Works” in an attempt to help older individuals with disabilities find employment.

One or more of the CILs advocate within the community regarding reasonable accommodations in the workplace. Center staff assists individuals with disabilities in understanding their employment rights and assist them in positive interactions for reasonable accommodations. When necessary, they will assist consumers in filing discrimination complaints.

CILs recognize a growing trend of serving more youths. Focus groups and surveys indicate a growing need for independent living skills training relative to employment and socialization. CILs respond to the need through work-readiness classes and Wii Excelerate, which teach soft skills, competitiveness, teamwork, and behavior management.

Through their Advocacy Network, CILs continue to offer a computer program named “Reboot a Life”, which offers, free of charge, refurbished computers to applicants who will commit to having and paying for internet service and actively participate in the “Advocacy Network” for at least 12 months.

The CIL’s Youth Programs continue to expand again this year. The CILs continue collaborating with school personnel, and VR staff throughout the state to discuss possible services available through the centers utilizing the Transition Toolkit and other resources to train youth about transition services from all three entities. The CILs continue to experience greater access to public schools. Youth coordinators participated in many transition fairs and school kick off events.

One or more of the CILs continue to offer Youth Transition programming afterschool, weekends, and summer breaks to provide the youth with information and skills to facilitate transitioning from school to living independently in their homes and communities. Some youth with disabilities as a result of this collaboration receive more assistance in obtaining or maintaining employment.

One or more of the CILs transition to work program for youth brings students from schools throughout the service area to meet with a driver's education instructor to learn the mechanics of driving and testing for the driver's license exam at their own pace. The CILs feel that by obtaining the independence of a driver's license, this gives the students the ability to compete within the job market and find employment.

One or more of the CILs has maintained buses and vans to provide transportation for the numerous "transition to work" students who are located in the rural service areas. Staff in many cases, drive the buses to pick up students from the schools and return students to the school after the program.

More Regional Transition Networks have been established through MPACT to include CIL staff, VR, school personnel, along with other pertinent community leaders to establish needs and develop programs and objectives specific to their local communities.

The CILs Youth Program continues to see growth due to many of the CIL's supplying staff to collaborate with VR and school personnel throughout the state to present during Transition Toolkit trainings for youth transition and then assist in development of follow up activities.

One of the CILs personnel met individually with both the 6th- and 7th-grade special education teachers to assist in familiarizing them with the American Institutes for Research (AIR) Self-Determination Scale and Choice Maker Self-Determination assessment and curriculum materials. During these sessions guidance was given to teachers regarding the actual administration of the student assessments, including the teacher evaluation, student evaluation, and parent evaluation. Emphasis was placed on using the assessment results to plan instruction. CIL personnel offered support and were able to answer questions as they arose during the assessment process.

One CIL hosted its second annual Second Grade Learning day. The local school brought over the second grade class for a day of disability awareness fun. The normally quiet, professional offices inside had been transformed into five "learning modules" to talk with and demonstrate how various disability issues can effect daily living and how those effects can be managed and overcome.

One CIL donated \$2,500.00 to the 37th Judicial Circuit CASA program. The program consists of Court Appointed Special Advocates (CASA) assisting abused and or neglected children. These services are provided to foster children who have diagnoses of disability related disorders. The CIL contributes money to this program annually.

One CIL sponsored a one-day ramp building program on Nov. 3, 2012, for 15 consumers. This campaign had a dual purpose to increase access for consumers and increase public awareness and public support for the center. Community volunteers were utilized to extend the capital and emphasize the importance of relationships within the community.

One or more of the CILs assisted several Consumers in accessing government resources such as the Missouri Property Tax program to gain access to financial resources they qualified for, obtaining required information from personal physicians, appealing denials for state services, gaining information regarding Powers of Attorney, disability benefits, advanced directives, and obtaining an absentee ballot for voting.

Many of the CILs have coordinated with local hospitals and rehabilitation centers to insure that individuals have the equipment and services they need to return home. CIL's provide brochures, business cards, newsletters and other information to clinics and doctors to insure they are aware of their services in order for them to better serve their patients.

Many of the CILs will continue participation in expansion of the Help America Vote Act and Get out the Vote activities which seek to educate disabled voters about their right to vote and legislative issues relating to their welfare.

One of the CILs attended a meeting and workshop in coordination with VR, Missouri Probation and Parole, and the Community Partnership to learn how to reach ex-offenders and help with some of the problems faced by this population leading to incarceration and how to sometimes intervene.

Many of the CILs regularly works with VR, Missouri Assistive Technology, Rehabilitation Services for the Blind, and other resources to provide adaptive equipment not covered under VR programs. The Centers also have an effective information and referral partnership with each of these resources.

One CILs ADA Specialist met with County Officials to survey possible shelter locations for persons with disabilities. The goal of their involvement is to promote public shelters for persons with disabilities following disasters to prevent nursing home placement.

One or more of the CILs continue to participate in partnering with NICL to develop outcomes for CILs nationwide.

One CIL has initiated an internal project with the goal being the development of an analyzing tool applicable to the results of 704 Reports submitted statewide. This project was initiated to enhance the consistency of reporting that has been reported to be problematic throughout the nation. The goal being usable, accurate data, which in turn can be used to better, document the positive impact of the services being provided.

Section B – Working Relationships Among Various Entities

Describe DSU and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSU,

other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities.

The Division of Vocational Rehabilitation (DVR) provides staff time and expertise to develop financial reports for the SILC as well as general operations of the SILC.

DVR staff summarizes the CIL annual IL Outcomes Survey and makes the individual and statewide report available to CILs to assist in developing goals and objectives for the state plan as well as for legislative purposes.

DVR in collaboration with the SILC and CILs continue to meet regularly to review the State Plan Independent Living (SPIL) and the status of the goals and objectives. Presentations from DVR staff, CIL staff, and SILC members stimulates discussion on collaborative and best practices and allows determinations to be made on what needs to occur in the future to assure appropriate outcomes.

DVR staff is available for technical assistance as requested by CILs and other disability organizations.

CILs submit to DVR quarterly SPIL goal review reports to be shared with the SILC. These reports document activities conducted at the local level in meeting the SPIL goals.

DVR staff attended CIL Board Meetings across the state. DVR staff was available to answer questions for staff and board members in attendance. DVR staff has also provided Board training to some board of directors around the state upon request to assist in appropriate board governance.

DVR staff continues working with one of the CILs with a pilot program called Focus On Independence. This provides individuals with high-level paralysis free LASIK surgery to help them become more independent. The DVR staff person received the "Terry Robinson Community Partnership" award for his work with this partnership.

DVR staff continues working with CILs on in-service training for counselors and ILS staff. This year the DVR staff utilized a Power point about IL in MO. in order to facilitate discussion on ways to expand working together on employment opportunities and development of independent living skills for consumers working with both VR and CILs.

DVR staff provided a follow up training on the Youth Transition Toolkit developed by an Adhoc team composed of CIL, School personnel, and DVR staff, at this years' DESE Transition Summer Institute.

CILS and DVR staff has begun collaborating on an employment relationship with Walgreens for perspective consumers and clients.

CIL and DVR staff has begun collaborative efforts with their Employment Mentoring Specialist to also developing peer mentoring with consumers from the center and clients from VR that may benefit from working together on one or more issues.

DVR staff continues to expand efforts developed from connecting CIL staff working with IL Specialist, VR Counselors, and Special Educators transitioning youth with disabilities from high school into the world of work by facilitating follow up collaborative meetings. During these meetings interactions from all three entities are broadening and creating goals conducive to their catchment areas to transition youth with disabilities out of high school into the world of work and becoming more independent in their homes and communities.

DVR staff is collaborating with Division of Workforce Development staff and CIL staff in a partnership to have centers present Disability Awareness training to Career Center staff statewide.

CILs and DVR staff attended the Power Up Conference to enhance their skills in the field of assistive technology.

New VR counselor training is provided by VR/IL staff to introduce counselors to the IL services and CILs available in the state. This allows new VR counselors to be aware of resources available at the CILs when working with VR clients.

DVR staff participates in SILC meetings as part of the DSU requirements and to help enhance services for persons with disabilities in Missouri. The DVR staff participates and has one or more staff persons on the following SILC committees: Budget Committee, Outreach Committee, Emergency Management Committee, Housing Committee, SPIL Compliance Committee, Youth Transition Committee, Legislative Information, Transportation Information, and Training Committee.

The Division of Vocational Rehabilitation and Centers for Independent Living continue to collaborate with and provide support in working with MPACT in the provision of materials, information and training as a resource and referral for parents and students with disabilities. A DVR staff is currently the chairperson for the MPACT Governance Committee.

DVR staff regularly participates in the MFP stakeholders meeting with CIL staff.

DVR conducts CIL Compliance Reviews on a two year rotation and provides follow up as needed as one step in monitoring IL activities in the state.

SUBPART V – STATEWIDE INDEPENDENT LIVING COUNCIL (SILC)

Section 705 of the Act; 34 CFR 364.21

Section A - Composition and Appointment

Item 1 – Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Pat Chambers	CIL	Service Provider	Voting	3/14/2011	10/29/2012
Dennis Atkins	Neither	Person with a disability	Voting	3/14/2011	10/29/2012
Stephanie Brady	CIL	Service Provider	Voting	10/2/2010	10/29/2012
Nancy Pope	CIL	Service Provider	Voting	4/1/2011	10/29/2013
Donna Borgmeyer	Neither	Person with a disability	Voting	10/1/2011	10/29/2012
Chris Camene	CIL	Service Provider	Voting	4/1/2011	10/29/2012
Gloria Boyer	Neither	Person with a disability	Voting	9/30/2012	10/29/2013
Katheryne Staeger Wilson	Neither	Community Advocate	Voting	4/1/2011	10/29/2013
David Robinson	CIL	Person with a disability	Voting	3/14/2011	10/29/2013

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Barnie Cooper	CIL	Service Provider	Voting	6/1/2011	10/29/2013
Deborah Peabody	Neither	Person with a disability	Voting	9/30/2012	10/29/2013
Jeanne Loyd	State Agency	Ex-Officio	Non-Voting	N/A	N/A
Jim Brinkmann	State Agency	Ex-Officio	Non-Voting	N/A	N/A

Item 2 – SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

SILC Composition	# of SILC members
(A) How many members are on the SILC?	13
(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	5
(C) How many members of the SILC are voting members?	11
(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	5

Section B – SILC Membership Qualifications

Section 705(b)(4) of the Act; 34 CFR 364.21(c)

Item 1 – Statewide Representation

Describe how the SILC is composed of members who provide statewide representation.

The SILC has four members located in the east side of Missouri, one member located in the west side, two members in the central location, one in the northeast, and three members located in the southwest region of Missouri. The two ex-officio DSU members are located in the central part of the state. There were two new appointments to the council this year and one resignation.

Item 2 – Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a broad range of individuals with disabilities from diverse backgrounds.

The Missouri SILC has two members with visual disabilities, three members with mobility and/or physical disabilities, one member who is deaf, and one member with a psychiatric disability.

Item 3 – Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

Seven members of the Missouri SILC are employees of centers for independent living with three of those members being the executive director of their CIL. One member is a current board member of a CIL. All members are very active in their communities regarding the IL and disability movement.

Section C – SILC Staffing and Support

Item 1 – SILC Staff

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.

The Missouri SILC does not have an executive director. The staff for the SILC is an Administrative Assistant who is also a state agency employee.

Please use the below contact information for the Missouri SILC:

Tammy McSorley
SILC Administrative Assistant
3024 Dupont Circle
Jefferson City, MO 65109
(573) 526-7039 phone
(573) 751-1441 fax
tammy.mcsorley@vr.dese.mo.gov

Item 2 – SILC Support

Describe the administrative support services provided by the DSU, if any.

The DSU's for the Missouri SILC provide accounting, statistical analysis of IL consumer satisfaction surveys, web design and maintenance, printing, copying, Brailing and other

accommodation requests, meeting planning, recordkeeping, conference planning, meeting and office space and computer equipment.

Section D – SILC Duties

Section 705(c); 34 CFR 364.21(g)

Item 1 – SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC’s duties listed below:

(A) State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

The Missouri SILC just completed the second year of the 2011-2013 State Plan. Activities for SPIL development in 2012 included the creation of the SPIL Compliance Committee. This committee is comprised of SILC members, DSU staff, and CIL staff. This committee has met several times in 2012 to start the timeline for development of the 2014-2016 SPIL. This workgroup reviewed the quarterly reporting document that the CILs complete on progress of meeting SPIL goals and objectives. All of the CILs completed an online survey with comments and statistics from public hearings and town hall meetings. Also used are statistical data reports that originate from an IL outcomes survey that is conducted by the CILs every year. This data is used for consumer satisfaction measurements and provides data on emergency preparedness, voting, and demographic trends.

The SPIL Compliance committee started activities towards the creation and completion of the 2014-2016 SPIL by holding meetings, town hall meetings, open forums, and web surveys. The group used a timeline to hold the group to deadlines to complete the next SPIL by May 2013.

(B) Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.

DVR staff review quarterly a reporting tool submitted by the CILs which is designed to monitor SPIL activities by the CILs. This tool was revised to capture data relevant to the current SPIL. This information is shared with the SILC for review and evaluation.

The SILC committees use the SPIL to guide activities relating to the goals and objectives and review them quarterly.

The SILC created a new committee called the SPIL Compliance Committee to oversee the development and monitoring of current and future SPILs.

(C) Coordination With Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.

The Missouri SILC has one member who is also a member of the State Rehabilitation Council. One SILC member and DSU representative are a part of the Emergency Preparedness for Individuals with the Special Needs committee. One SILC member is a member of the State Rehabilitation Council for the Blind. One SILC member is a member of the Missouri Parents Act (MPACT) board. One SILC member attends the Money Follows the Person committee meetings.

(D) Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

The SILC meetings are held on the third Friday of February, May, August, and November of every year. The dates and locations are placed on the Missouri SILC website in January of each year and then a reminder notice is placed in the upcoming events section of the website a month in advance of the meeting. Email reminders are sent out to all SILC members and each CIL with a printable open meeting notice for placement in public areas. A notice is sent to the State Office of Administration government open meeting notice index.

Item 2 – Other Activities

Describe any other SILC activities funded by non-Part B funds.

Technical Assistance funds are provided to the CILs for reimbursement of training needs such as board training, conference attendance by staff or board members, or instructional materials. These funds are disseminated out of the Missouri State Independent Living Fund. Training activities conducted by the SILC are also funded through the Missouri State Independent Living Fund.

Section E – Training and Technical Assistance Needs

Section 721(b)(3) of the Act

Please identify the SILC's training and technical assistance needs. The needs identified in this chart will guide the priorities set by RSA for the training and technical assistance provided to CILs and SILCs.

Training and Technical Assistance Needs	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Advocacy/Leadership Development	
General Overview	3
Community/Grassroots Organizing	
Individual Empowerment	
Systems Advocacy	
Legislative Process	
Applicable Laws	
General overview and promulgation of various disability laws	8
Americans with Disabilities Act	
Air-Carrier's Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	
Government Performance Results Act of 1993	
Assistive Technologies	
General Overview	
Data Collecting and Reporting	
General Overview	9
704 Reports	
Performance Measures contained in 704 Report	
Dual Reporting Requirements	
Case Service Record Documentation	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Disability Awareness and Information	
Specific Issues	
Evaluation	
General Overview	4
CIL Standards and Indicators	
Community Needs Assessment	
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	
Financial: Grant Management	
General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	
Financial: Resource Development	
General Overview	2
Diversification of Funding Base	
Fee-for-Service Approaches	
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	
Grant Writing	
Independent Living Philosophy	
General Overview	
Innovative Programs	
Best Practices	1
Specific Examples	
Management Information Systems	
Computer Skills	
Software	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Marketing and Public Relations	
General Overview	
Presentation/Workshop Skills	
Community Awareness	5
Networking Strategies	
General Overview	10
Electronic	
Among CILs & SILCs	
Community Partners	
Program Planning	
General Overview of Program Management and Staff Development	6
CIL Executive Directorship Skills Building	
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	
Outreach to Unserved/Underserved Populations	
General Overview	7
Disability	
Minority	
Institutionalized Potential Consumers	
Rural	
Urban	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
SILC Roles/Relationship to CILs	
General Overview	
Development of State Plan for Independent Living	
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	
Collaborations with In-State Stakeholders	
CIL Board of Directors	
General Overview	
Roles and Responsibilities	
Policy Development	
Recruiting/Increasing Involvement	
Volunteer Programs	
General Overview	
Optional Areas and/or Comments (write-in)	

SUBPART VI – SPIL COMPARISON AND UPDATES, OTHER ACCOMPLISHMENTS AND CHALLENGES OF THE REPORTING YEAR

Section 704(m)(4) of the Act; 34 CFR 76.140

Section A – Comparison of Reporting Year Activities with the SPIL

Item 1 – Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

Goal 1: Individuals with Disabilities in Missouri have access to programs to develop and support their independence			
Objective 1.1: Individuals with disabilities in Missouri have knowledge of the Olmstead Act and de-institutionalization	Year 1 (Baseline)	Year 2	%Increase over baseline
Indicator 1.1.1: 10% increase over baseline number of individuals with disabilities served by CILs who are transitioned from institutions over three years	113	226	50%
Indicator 1.1.2: 10% increase over baseline number of individuals with disabilities served by CILs who are diverted from institutions over three years	6821	7578	10%
	Year 1 (# CILS of22)	Year2 (# CILS of22)	Year 3 (# CILS of22)
Indicator 1.1.3: SILC and CILs will develop training on Olmstead Act and offer to non CIL providers over three years (number of CILs that provided training)	15	20	
Objective 1.2: Policy makers and local officials in Missouri have knowledge of the Olmstead Act and de-institutionalization	Year 1 (# CILS of22)	Year2 (# CILS of22)	Year 3 (# CILS of22)
Indicator 1.2.1: SILC and CILs will develop an educational tool on the Olmstead Act and will utilize it in educating policy makers and local officials. (number of CILs that developed a tool)	2	17	
Objective 1.3: Individuals with disabilities in Missouri have access to advocacy.	Year 1 (Baseline)	Year 2	%Increase over baseline
Indicator 1.3.1: 15% increase of advocacy services to individuals with disabilities statewide over three years	2408	5226	54%
Objective 1.4: Individuals with disabilities in Missouri have access to peer support services	Year 1 (Baseline)	Year 2	%Increase over baseline

Indicator 1.4.1: 10% increase of peer support services to individuals with disabilities statewide over three years	4270	9098	53%
Objective 1.5: Individual with disabilities in Missouri have access to Information & Referral services	Year 1 (Baseline)	Year 2	%Increase over baseline
Indicator 1.5.1: 15% increase of Information and Referral services to individuals with disabilities statewide over three years	54058	73359	26%
Objective 1.6: Individuals with disabilities in Missouri have access to Independent Skills training services	Year 1 (Baseline)	Year 2	%Increase over baseline
Indicator 1.6.1: 15% increase of IL Skills training services to individuals with disabilities statewide over three years.	5907	7425	20%

Goal 2: Individuals with Disabilities in Missouri have access to programs, services and activities to support them in their community.			
Objective 2.1: Increase knowledge about accessible affordable housing for individuals with disabilities in Missouri by continuing to educate members of the housing industry.	Year 1 (# CILS of22)	Year2 (# CILS of22)	Year 3 (# CILS of22)
Indicator 2.1.1: SILC will collaborate with CILs to offer regional training in the state and will have universal design (UD) information available on the SILC website.	12	18	
Objective 2.2: Provide statewide information of available accessible transportation resources to individuals with disabilities in Missouri.			
Indicator 2.2.1: The SILC website will have a listing of transportation resources available throughout the state.	Completed		
Objective 2.3: Individuals with disabilities in Missouri have employment options.	Year 1 (# CILS of22)	Year2 (# CILS of22)	Year 3 (# CILS of22)
Indicator 2.3.1: The SILC, DSU and CILs will work together to develop programs individual to a CIL catchment area to increase opportunities in their area for consumers.	13	18	
Objective 2.4: Implement a team approach with CILs, VR and local school districts in providing youths with disabilities in Missouri informed choices regarding transition from school to community inclusion	Year 1 (# CILS of22)	Year2 (# CILS of22)	Year 3 (# CILS of22)
Indicator 2.4.1: CILs staff will work with VR counselors to provide IL skills for transition age youths.	21	21	
Objective 2.5: SILC and CILs will collaborate with local emergency management agencies to provide access to emergency management preparation and response services for special needs populations and will communicate those services to consumers.	Year 1 (# CILS of22)	Year2 (# CILS of22)	Year 3 (# CILS of22)

Indicator 2.5.1: SILC will collaborate with CILs to provide annual training on disability awareness training to emergency services providers.	18	19	
Indicator 2.5.2: 10% increase over baseline number of individuals with disabilities surveyed who report being prepared for an emergency.	Baseline %	Year 2	Increase over Baseline
	80%	85%	5%
Objective 2.6: Individuals with disabilities exercise their right to vote.	Year 1 (Baseline)	Year 2	%Increase over baseline
Indicator 2.6.1: 5% increase over baseline number of individuals with disabilities per year is registered to vote as reported by the MO Vote Project.	45.81%	48.62%	3%

Item 2 – SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSU administration of the SILS program.

The Missouri 2011-2013 SPIL took effect October 1, 2010 as per approval by RSA. No changes have been made to the SPIL since the effective date.

Section B– Significant Activities and Accomplishments

If applicable, describe any significant activities and accomplishments achieved by the DSU and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

Housing Committee:

This year two formal UD trainings were held. The first one was held March 22, 2012 at NEILS in Hannibal. The audience included staff, consumers and developers. The second one was held November 8, 2012 at OMO in Nevada. The audience again included a variety of individuals. At these trainings a packet is given to the participants. The materials in the packet includes an explanation of Universal Design, the Seven Principles of Universal Design, 3 news articles about Universal designs in communities, and our Universal Design brochure.

The committee with the help of centers provided Universal Design material for participants at Power Up in Columbia, hand outs for legislators and the general public who are looking more information on Universal Design.

The committee along with center staff and consumers provided testimony on the need for affordable, accessible housing at different public hearings throughout the state. The committee sent out notices when these hearing were scheduled so individuals can provide written or in-person testimony.

The committee has been involved with the Missouri MFP Group which is looking into housing options for individuals moving out of nursing homes.

Employment and Youth Transition Committee:

The Youth Transition Committee met three times during FY2012. Committee members discussed the purpose of the Committee with regard to its charge, especially in relation to the SPIL. The Committee provided input into the development of the FY2014-2016 SPIL draft.

In 2011 the Employment/Youth Transition Committee, VR, and some school district personnel worked together to gather information and put together an electronic guide book for transition students. It's called the Transition Toolkit and has been expanded and updated in 2012. The toolkit contains information and resources for teachers, CIL staff, and VR staff to use to help educate students. The toolkit covers many areas to assist in transitioning students from high school into the adult world. A copy of the Transition Toolkit is on the SILC website.

The committee and the DSU sent out information to the CILs to promote the Youth Leadership Forum. The committee and the DSU forwards information to the CILs, VR transition Counselors, and MPACT about training and conferences pertaining to employment or youth transition so they can get the information out to parents and students.

The committee feels that all these projects will help increase the number of individuals that go through successful transitions, work with VR and ultimately become employed.

Quality Assurance Committee:

The SILC Quality Assurance committee was changed to become the SPIL Compliance Committee. This committee will steer the development and monitoring of the 2014-2016 SPIL.

Training Committee:

The Training Committee's focus in 2012 has been preparation for the 2013 I.L. Summit. The Committee's Core group made a number of site visits which led to the selection of the St. Charles Convention Center in St. Charles as the venue for the 2013 event. The Committee's Sessions and Presenters subcommittee worked through the session selection process, selecting 15 sessions and then the presenter(s) for those topics. As the year ends the committee is finalizing preparations for the opening of conference registration on January 7, 2013.

Emergency Management Committee:

The Committee has continued to work with SEMA and the Governor's Faith Based Partnership, advocating for the completion of the training curriculum for the Functional Assessment Survey Team (FAST) training. After a lack of progress for several months, the Partnerships Access and Functional Needs Subcommittee in December finalized steps to get the training finalized so that the committee can access an approved training guide and begin to schedule FAST education with emergency management personnel and volunteer entities in their respective catchment areas.

In May, the committee partnered with the Inclusive Preparedness Center in Washington D.C. for a one day Fire Prevention and Disaster Preparedness training at The Independent Living Center in Joplin. This is a new training platform on Active Engagement Planning for all people, including people with disabilities, to improve their readiness for disasters and in-home emergencies such as fires. The event was held in conjunction with the quarterly MOSILC meeting hosted by TILC.

Section C – Substantial Challenges

If applicable, describe any substantial problems encountered by the DSU and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSU; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

The SILC continues to actively seek new members for the council. The SILC received two new appointments in FFY 2012 and is looking for additional active members to carry out the duties of the SPIL. The SILC has received two additional appointments to the council in November 2012.

Section D – Additional Information

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

SUBPART VII - SIGNATURES

Please sign and print the names, titles and telephone numbers of the DSU directors(s) and SILC chairperson.

SIGNATURE OF SILC CHAIRPERSON	DATE
-------------------------------	------

Pat Chambers, SILC Chairperson	573-437-5100
---------------------------------------	---------------------

NAME AND TITLE OF SILC CHAIRPERSON	PHONE NUMBER
------------------------------------	--------------

SIGNATURE OF DSU DIRECTOR	DATE
---------------------------	------

Dr. C Jeanne Loyd, OALRS Assistant Commissioner	573-751-3251
--	---------------------

NAME AND TITLE OF DSU DIRECTOR	PHONE NUMBER
--------------------------------	--------------

SIGNATURE OF DSU DIRECTOR (Older Blind Program)	DATE
---	------

Mark Laird, RSB Deputy Director	573-751-4738
--	---------------------

NAME AND TITLE OF DSU DIRECTOR (Older Blind Program)	PHONE NUMBER
--	--------------
